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Conners' Teacher Rating Scale - Revised (L)
by C. Keith Conners, Ph.D.

IDENTIFIER: Center number [   ] Family number [   ] Individual number [   ] [   ]

Subjects data of birth [? ▼] [? ▼] [? ▼]

Gender and Age [? ▼] [? ▼]

Instructions: Below ar a number of common problems that children have. Please rate each item according to your childs behaviour in the last month. For each item, ask yourself 'How much of a problem has this been in the last month?', and check the bext answer for each one. If none, not at all, seldom or very infrequently, you would check 0. If very much true or it occurs very often or frequently, you would check 3. You would check 1 or 3 for ratings in between. Please respond to all the items.

	NOT TRUE AT ALL (Never Seldom)	JUST A LITTLE TRUE (Occasionally)	PRETTY MUCH TRUE (Often, Quite a bit)	VERY MUCH TRUE (Very Often, Very frequent)	Not Ticked
1. Defiant	☐	☐	☐	☐	☐
2. Restless in the sqirmy sense	☐	☐	☐	☐	☐
3. Forgets things he/she has already learned	☐	☐	☐	☐	☐
4. Appears to be unaccepted by group	☐	☐	☐	☐	☐
5. Feelings easily hurt	☐	☐	☐	☐	☐
6. Is a perfectionist	☐	☐	☐	☐	☐
7. Temper outbursts; explosive, unpredictable behaviour	☐	☐	☐	☐	☐
8. Excitable, impulsive	☐	☐	☐	☐	☐
9. Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities	☐	☐	☐	☐	☐
10. Sassy	☐	☐	☐	☐	☐

11. Is always 'on the go' or acts as if driven by a motor	☐	☐	☐	☐	☐
12. Avoids, expresses reluctance about, or has difficulties engaging in tasks that require sustained mental effort (such as school work or homework)	☐	☐	☐	☐	☐
13. Is the last one to be picked for teams or games	☐	☐	☐	☐	☐
14. Is an emotional child	☐	☐	☐	☐	☐
15. Everything must be just so	☐	☐	☐	☐	☐
16. Restless or overactive	☐	☐	☐	☐	☐
17. Fails to finish things he/she starts	☐	☐	☐	☐	☐
18. Does not seem to listen to what is being said to him/her	☐	☐	☐	☐	☐
19. Actively defies or refuses to comply with adults requests	☐	☐	☐	☐	☐
20. Leaves seat in classroom or in toher situations in which remaining seated is expected	☐	☐	☐	☐	☐
21. Poor in spelling	☐	☐	☐	☐	☐
22. Has no friends	☐	☐	☐	☐	☐
23. Timid, easily frightened	☐	☐	☐	☐	☐
24. Keeps checking things over and over	☐	☐	☐	☐	☐
25. Cries often and easily	☐	☐	☐	☐	☐
26. Inattentive, easily distracted	☐	☐	☐	☐	☐
27. Has difficulty organising tasks or activites	☐	☐	☐	☐	☐
28. Has difficulty sustaining attention in tasks or play activities	☐	☐	☐	☐	☐
29. Has difficulty waiting his/her turn	☐	☐	☐	☐	☐

| 30. Not reading up to par | ☐ | ☐ | ☐ | ☐ | ☐ |

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	NOT TRUE AT ALL (Never Seldom)	JUST A LITTLE TRUE (Occasionally)	PRETTY MUCH TRUE (Often, Quite a bit)	VERY MUCH TRUE (Very Often, Very frequent)	Not Ticked
31. Does not know how to make friends	☐	☐	☐	☐	☐
32. Sensitive to criticism	☐	☐	☐	☐	☐
33. Seems over-focused on details	☐	☐	☐	☐	☐
34. Fidgeting	☐	☐	☐	☐	☐
35. Disturbs other children	☐	☐	☐	☐	☐
36. Talks excessively	☐	☐	☐	☐	☐
37. Argues with adults	☐	☐	☐	☐	☐
38. Cannot remain still	☐	☐	☐	☐	☐
39. Runs about or climbs excessively in situations where it is inappropriate	☐	☐	☐	☐	☐
40. Lacks interest in school work	☐	☐	☐	☐	☐
41. Has poor social skills	☐	☐	☐	☐	☐
42. Has difficulty playing or engaging in leaisure activivtes quietly	☐	☐	☐	☐	☐
43. Likes everything neat and clean	☐	☐	☐	☐	☐
44. Fidgets with hands or feet or squirms in seat	☐	☐	☐	☐	☐
45. Demands must be met immediately- easily frustrated	☐	☐	☐	☐	☐
46. Blurst out answers to questions before the questions	☐	☐	☐	☐	☐

have been completed					
47. Spiteful or vindictive	☐	☐	☐	☐	☐
48. Short attention span	☐	☐	☐	☐	☐
49. Loses things necessary for tasks or activites (e.g. school assignments, pencils, books, tools, or toys)	☐	☐	☐	☐	☐
50. Only pays attention to things he/she is really interested in	☐	☐	☐	☐	☐
51. Shy, withdrawn	☐	☐	☐	☐	☐
52. Distractibility or attention span problem	☐	☐	☐	☐	☐
53. Things must be done in the same way everytime	☐	☐	☐	☐	☐
54. Mood changes quickly and drastically	☐	☐	☐	☐	☐
55. Interrupts or intrudes on others (e.g., butts into others' conversations or games)	☐	☐	☐	☐	☐
56. Poor in arthmetic	☐	☐	☐	☐	☐
57. Does not follow through on instructions and fails to finish school work (not due to oppositional behaviour or failure to understand instruction)	☐	☐	☐	☐	☐
58. Easily distracted by extraneous stimuli	☐	☐	☐	☐	☐
59. Restless, laways up and on the go	☐	☐	☐	☐	☐

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